

Facing the Challenges of Climate Change in a Hybrid Course: Preparing and Participating in Debates, NGO-Building, Web Design, and Game Shows



面對氣候變化的挑戰：
參與辯論、非政府組織、設計網頁和遊戲的混合式課程
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Teaching Theory

Hybrid Course Design

Online and face-to-face class activities were integrated to provide students with opportunities to think deeply about how climate change issues could impact the future of the world they live in, and to find methods of presentation that effectively raised awareness of climate change issues.

Course Structure

- Imagining, preparing, and debating the future of climate change
- Hosting “What’s My Line” and “Jeopardy” game shows
- Presenting a vision for the future with a website of a climate-change related NGO with a mission statement.

“What’s My Line” Game Show: Occupations of the Future

Eco-living Facility

- Green building architect
- Green space designer

Engineering

- Land reclamation engineer
- Planetary migration engineer

Care Workers:

- Counseling psychologist
- Religious leaders

Environment Management

- Tidal wave engineer
- Biochemical engineer

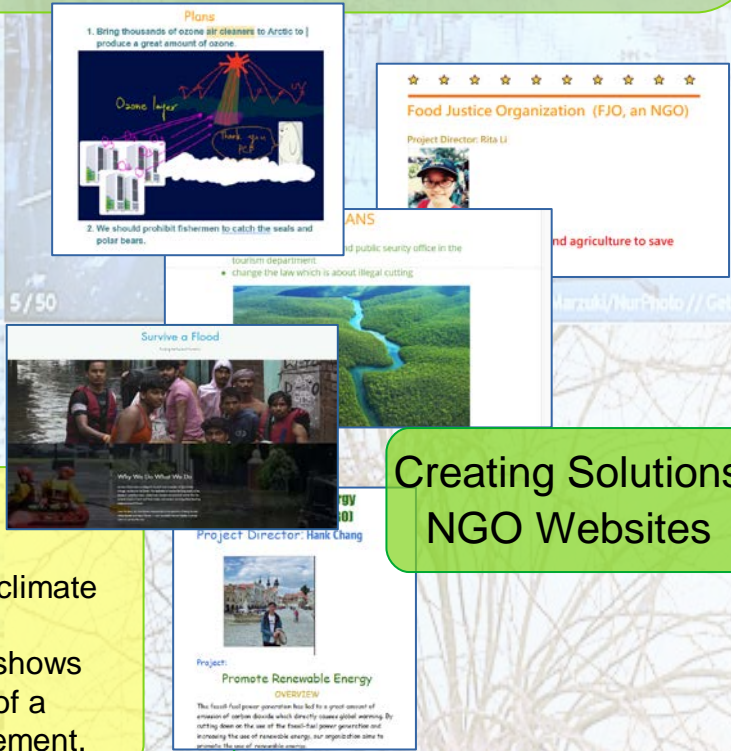
Communication, Compassion and Global Perspectives (CCGP) Course Objective:

Inspire students to think with compassion about issues of global concern, envision future contexts of care, and communicate their thoughts and visions in English.

Application: Blended learning in a post-covid world

Online learning lays the groundwork for adapting the classroom, virtual and meatspace, to future climate change-related diseases and disasters that could shutdown traditional classrooms periodically or permanently.

Creating Solutions: NGO Websites



Game Shows: Imagining the reality of climate change

