



跨域高齡照護培力-應用跨領域素養導向課程設計創新高齡照護教與學

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COURSE BACKGROUND

The older population is growing dramatically across the world. It is estimated that nearly three quarters of nursing professionals' practices deal with caring for older adults. Addressing these challenges, we designed **distance GERIATRIC CARE CURRICULUM using Competency-based learning approach** involves the cultivation of Knowledge, Skills and Attitude and values related to bio-psycho-social well-being of older adults. **Ten international Master students across nursing and engineering discipline interested in this course.**

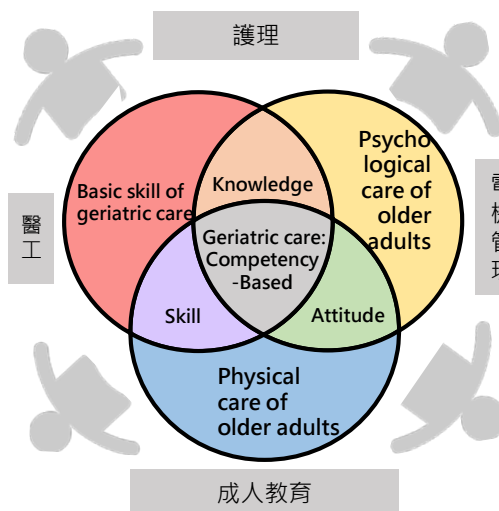
TEACHING METHODS

We adopted competency-based learning approach (跨領域素養導向) which students demonstrates their participation, self-learning and multicultural learning on knowledge, skills and attitude to achieve their learning objectives. In this course, a hybrid learning designed by combining three types of learning activities.

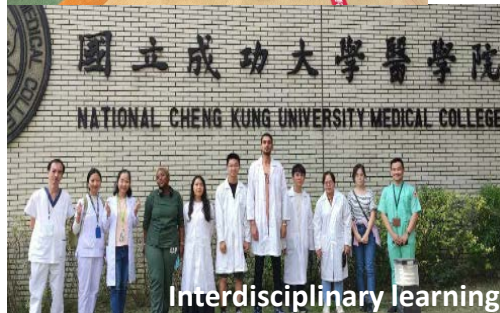
MODEL AND STRATEGY



Field trip



Distance teaching with blended method



Interdisciplinary learning



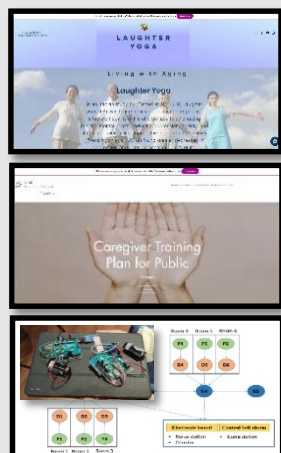
Learn from domain experts



Learn dementia care via movie

OUTCOMES: Amazing products by three groups

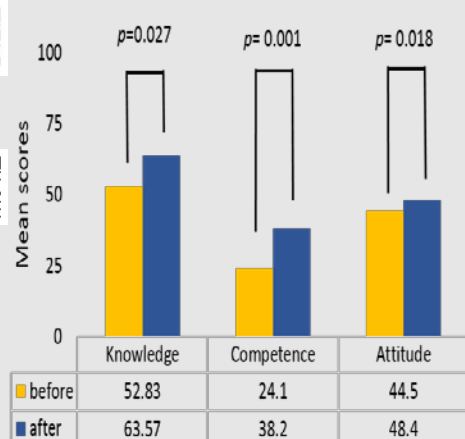
COURSE EVALUATION



Web-Based Laughter Yoga for the improvement of Mental Health among Older Adults

Video training for informal caregivers of people with dementia in the community

Application of Bluetooth-low-energy-based fall detection and warning system for older adult inpatients in NCKU hospital



STUDENTS' REFLECTION



VIDEO

