

## 跨國遠距泛文化護理學習:臺,泰,印護理系學生共學之創新

Cross-Country Online Learning in Trans-cultural Nursing: Innovative Co-learning among Taiwan, Thai and Indonesian Nursing Students

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#### **COURSE BACKGROUND**

- Nowadays, different cultural perspectives will impact the health care delivery system.
- In this course, students need to understand toward multi-cultural healthcare environment and explore the influences of cultural beliefs and values on health seeking behaviors with the global trend of migration.
- This course taught in 2 credits, attended by 19 students and 5 instructors, collaborated from Taiwan, Thailand and Indonesia.

#### **PURPOSE**

- 1. Understand the nursing educational differences between Taiwan, Thailand and Indonesia.
- 2. Experience the different nursing practice in diverse health care facilities across these countries.
- 3. Observe the role of nursing specialist in nursing clinic across these countries.
- 4. Improve English communication ability for clinical encounters.
- 5. Experience the social and cultural differences across these countries.

#### TOPIC

#### Online Teaching

- Cross Culture communication
- International etiquette, travel English,
   & daily conversation
- Thailand health care system
- Thai culture on nursing care

#### Virtual Conference

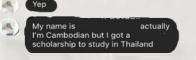
- Thailand health care system
- Thai culture on nursing care

#### Final Presentation based on cultural influences:

- Pregnancy,
- End-of-Life Care,
- Health practices,
- Decision making,
- Beauty and health
- Gerontological care

Hi, sorry for bother your time S First, My name is I'm from STIKES HANGTUAH PEKANBARU Indonesia. Are you from thailand? Hmm i see your name in topic about Cultural influences on

STUDENTS ONLINE DISCUSSION



## Oh okay, so today we should to know each others Hahah

#### THEORY BASED APPROACH

#### **MODEL:**

- 1. Trans-cultural Nursing Model based on Leininger's model, it is concern about culturally sensitive care with three reciprocal interactions including culture in Individual, culture of the environment and culture of the nurse (Değer, 2018).
- 2. Online-Merge-Offline (OMO), hybrid infrastructure and open educational practices to merge teaching/studying seamlessly in online and offline (Huang et al., 2021).

#### STRATEGY:

- Cross cultural issues
- Cross-match students
- Cross instructors

Maybe the long-term care policy difference between o

But in Thailand Culture is a system of thought, belief, a way of life that affects health both directly and indirectly in the Northeast, held in high regard for seniority and respect for the benefactor, a constant attachment to a healthy society, with a situation of an aging society that influences many vital lifestyle changes, a culture that continues to adapt to the Northeast.Good health. Northeast morals put a lot of emphasis on the elderly and various activities. In order to treat the elderly in a variety of ways, whether sick, not ill, or at the end of the day, it is necessary to take care of the meals,

- Group discussion via google meet/zoom and LINE
- Real time online teaching
- Online and offline consultation
- Virtual conference and final presentation

#### STAGE 1

#### Real time online teaching

- 1. Culture in Individual
- 2. Culture of environment
- 3. Culture of the nurse

#### STAGE 2

## Online and offline consultation

Cross-match students
Cross instructors

# Students group online discussion Present specific topics

Present specific topics on exchange programs

STAGE 3

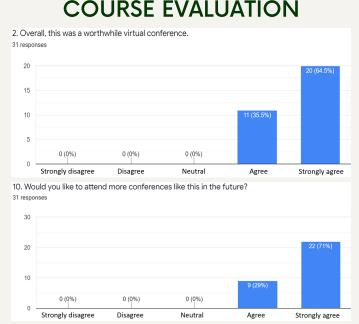
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#### STAGE 4

Virtual conference
and final presentation
Culturally sensitive
care topics







#### STUDENTS REFLECTION

參與這次課程,讓我有機會和國外的同學討論交流,非常 難得。與不同文化背景的夥伴討論,尊重與體諒很重要。 此外,也學習到不同國家的護理知識,收穫滿滿。可惜的 是,疫情之下,不知道還有沒有機會去國外交流?

#### TAIWANESE STUDENTS

It is a good opportunity for students to learn and share from other. It provided a great chance for student to practice English and make friends from other country.

#### INDONESIAN STUDENTS

The bi-weekly discussion log push us to discuss. It is a good thing that there is an exchange of knowledge from each country.

THAI STUDENTS

