

「醫學英文」

李益謙

底下三篇短文，選自去年醫學系一年級學生上「醫學英文」的學習心得報告。為加強學生的英語口語能力，每次上課，我要求學生以 "show and tell" 及 "news of last week" 的型式做英語口頭報告，同時在聽完audio CD "Studio Classroom Your Window on the World" 的文章，或讀完課本 "Medical English-Readings in Medicine" (compiled by our faculty) 之文章後，以英語討論課文。現藉「醫訊」刊登學生三篇心得報告，一則讓同仁知曉本院的英文教育，再則也讓同學們彼此鼓勵。

*My Reflections on "Medical English"*

張智浩/醫學98級

First, I have to admit that this is the most special and meaningful class for me. In my precedent high school years, there is no such a specialized and all-English class, except in the English club or other expensive English classes; we usually have few opportunities to express our thoughts in English. And although because my limited expression ability in English, I did not have much time to speak, I really have got many things from these classes. The most important thing I have got, I think, may be that it urged and often reminded me to keep going in the English learning and that it enabled ourselves to recognize how poor and how limited expression abilities in English we have and thus make us aware of the importance of enhancement of our verbal English skills. Maybe unexpected, but the most meaningful thing this class left for me, even the most of my classmates, may not be vocabularies and sentences we learned in class but is the awareness and stimulation we have received, it could really last a long period of time in our future life with English.

Because this class is still in its developing period, here I just have some suggestions or feelings toward it. Frankly speaking, I as a student really appreciate the effort and devotedness you have demonstrated toward us, so I just hope it could go more effective and helpful in our study of English. First, to make us students speak up in the class, which was a dominant issue in the class, I think we should turn to some other materials other than studio class room. Studio is good, though, in my opinion, it may be really useful in just own study and teaching but not a proper one to be used in such class. Otherwise, this class could prepare some articles or news reports on controversial topics such as human cloning and at the same time to ask us which side everyone chooses to back up or discussing the idea in this controversial issues or even

what we would do in such situations, all as PBL way!! It may be a good time to practice this newly introduced teaching method. All this above, however, is just my own ideas and suggestion in very ideal manner. It may encounter lots of difficulties in terms of practice. Sometimes we have no idea to express because we are not fully prepared; or most often than not, it is just a matter of topics. Without some specific problems or proper thought-guiding process, we usually find it really hard and even meaningless to make any comments on them. In my opinion, however, only when the class is in a constructive and active atmosphere could us students and teachers eventually benefit the most from this special and precious class.

Reflections on The First Four Classes of "Medical English "

杜威廷 / 醫學100級

On hearing that we're taking a course on " Medical English" this semester, I immediately pictured myself sitting in a classroom with a professor in the front, scribbling all sorts of medical terms, while the students looking up from their notebooks from time to time to copy the terms down. I was even quite confused about the attempt to teach us medical terms in our first year of medical school, when what we learn has little to do with medicine. Wouldn't it be better if we learn them in the second year so that our memory of them would still be vivid when they come in handy at third grade?

However, I was totally wrong. Rather than being a vocabulary book on medical terms, the textbook we use covers a wide variety of topics ranging from biology to medicine, linguistics to admirable people. The classes are also taught in the form of asking and answering questions in a relaxed and energetic atmosphere which made us feel free to ask questions and willing to share opinions. Most importantly, we were encouraged to use vocabulary introduced in the articles to express our ideas. By doing so, we not only get a better grasp of them, but also are developing our ability to communicate in English.

Nevertheless, the class participation, which was mostly discussion, was not in proportion to the fineness of the teaching methods. I think this was caused partly by the fact that we don't know much information related to the article. For example, when we were discussing the narration on the origins of English, I remained silent for most of the class because my knowledge in that subject was quite limited. So I'd like to suggest that aside from of having the teacher lead the discussion by bringing up questions, we also have a group of four to five students prepare several questions that we students think are suitable for discussion. Thus, we would be touching on both issues that we students can relate to ourselves and issues the teacher finds informative.

To me, " Medical English " not only raises my level of English proficiency but also enriches my knowledge on many topics.

Learning English is an interesting thing

蘇伶澄／醫學100級

In the past four weeks, we read articles about some great people with great vision and outstanding achievements, and one article about the history of the English language. It's pretty interesting to get to know some details about the famous people in the world who brought substantial contributions to mankind, doing their best to make our world a better place. I also noticed a common among these remarkable celebrities introduced in these articles—their attitude toward life and their goal. They saw things near and far, they had a big heart, they found problems and solutions, they resolved to achieve their goal. When facing obstacles, they never surrendered but took action to get through it instead. They proved the old saying that "When there is a will, there is a way."

The thing that impressed me the most is the courage they got when they were determined to do some sacrifice not for their own good but to improve the world. Richard Stearns gave up his handsome salary as CEO in Lenox by taking a giant leap backward and devoting himself into the non-profit world; Alfred Nobel converted his entire estate into money to establish the Nobel Prize; Ruth Gruber, though being a woman, went to the Soviet Arctic where no foreign journalists had set foot there before. I believe it had been extremely difficult for them to make these decisions, especially when they had to face their own family and friends. It's very likely that they wouldn't get much support, but they managed to insist on their determination and stick to their dreams. They believed in themselves, and it was this kind of strong resolution that helped them overcome all the hard times and finally reach success. Their story give me courage to have confidence and believe in myself.

The article about the mysterious history of English was also pretty interesting.

Language is an enormous part of every culture. By studying how a language evolved, we can find a close connection to the history that happened in the area. It's like there is a relation between everything. How charming!

I think I learn a lot during the past few classes, and also enjoyed the lyrics and the things that the teacher showed us. Learning English is an interesting thing, though sometimes it can be really discouraging, I think I really did gain a lot of improvement in this class.