

DESIGN FOR HEALTH, EMBRACE DIVERSITY

運用設計思考於傳染病和愛滋病防治實踐/行動

莊佳蓉¹, 陳熾今², 游濟華³, 李孟學⁴, 柯乃熒^{1,2}

TAs: Sujeewa Dilhani Maithreepala², Rod Olete¹

¹ Department of Public Health, ² Department of Nursing, ³ Department of Engineering Science, ⁴ Cross College Elite Program



Design thinking (DT) is the theoretical background for our course design, manifested in the final project that students were asked to propose strategies and apply practices for the prevention of infectious diseases/HIV in the local and global context. We applied a **team-based** learning method that helps to deal with complex problems by supporting in-depth learning processes on problem perception and assorted solutions. We followed the three common methods in DT: **need-finding**, **brainstorming**, and **prototyping** within **multidisciplinary** teams (Brown 2009).



17 students, 11 countries, 5 departments
English as a Medium of Instruction

Design Thinking in Action

