## DESIGN FOR HEALTH, EMBRACE DIVERSITY

運用設計思考於傳染病和愛滋病防治實踐/行動

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Design thinking (DT) is the theoretical background for our course design, manifested in the final project that students were asked to propose strategies and apply practices for the prevention of infectious diseases/HIV in the local and global context. We applied a **team-based** learning method that helps to deal with complex problems by supporting in-depth learning processes on problem perception and assorted solutions. We followed the three common methods in DT: need-finding, brainstorming, and prototyping within multidisciplinary teams (Brown 2009).

## **Design Thinking in Action**

17 students, 11 countries, 5 departments English as a Medium of Instruction



\*p<.05, ^Lower score means lower microaggression

18.0 Post

Misconception

(n = 7)

**Implications** DT can be used in a group of students consisting of a broad mixture of cultural and religious background, and with a problem-solving approach for emerging infectious diseases.

2.0 Pre

1.1 Post

